Revisiting the Taxonomy of Interrogatives in Cantonese

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Abstract

The conventional taxonomy of questions in Cantonese is a four-way distinction: (1) yes-no, (2) A-not-A, (3) disjunctive, and (4) wh-questions (e.g., Gao 1980). However, a recent advance in the study on interrogatives is the proposal of a universalist dichotomy of confirmation-seeking (CS) polar questions and information-seeking (IS) constituent questions, applied successfully thus far to Mandarin, Xiang (Sinitic), and English (Her et al. 2022), Southern Min (Sinitic) (Hsiao and Her 2021), and Paiwan (Austronesian) (Huang and Her 2024). In this paper, we first demonstrate that the conventional four-way taxonomy for Cantonese lacks accurate and testable classification criteria and misses crucial generalizations; we then justify the simple dichotomy of CS versus IS questions in the language. Specifically, we argue that polar questions stand alone as CS questions, while A-not-A belongs to the disjunctive type, which is, in turn, a subcategory of IS constituent questions, along with wh-questions. The controversial status of several sentence-final elements is deliberated. Specifically, we show that \mathcal{F} and \mathcal{F} form CS polar questions, whereas \mathcal{F} waa6 and \mathcal{F} sin1 appear optionally in IS questions. However, \mathcal{F} mei6 is a negative marker in the so-called VP-Neg question, which involves silent disjunctive conjunction and is thus an A-not-A question.

Keywords: Cantonese, IS constituent questions, CS polar questions, interrogative particles, sentence-final particles

1. Introduction

'Interrogatives' as a grammatical form to code 'questions', an important discourse function shared universally among human languages. A great variation is found in how questions are coded cross-linguistically: interrogative particles, word order changes, sentence-final tags, rising intonations, and non-intonational phonological changes on final phonological segments and others (e.g., Ultan 1978). In Cantonese, interrogatives are conventionally formed by four types of distinctive marks (Wu 1996), including interrogative particles at the end of a declarative sentence, such as 中 mel; the juxtaposition of a verb and its negative counterpart, i.e., A-not-A forms; explicit disjunctive morphemes, or linking words, such as 定 ding6, 定係 ding6 hai6, 抑或 jikl waak6, all meaning 'or', between two declarative sentences; wh-elements such as 點 dim2, 也 mat1, 幾 gei2, 邊 bin1, and others. Each distinctive mark defines one type of interrogatives widely discussed in the literature on Cantonese (e.g., Gao 1980: 198-200, 250-254; Tang 2015b: 244-261; Tsui 1999: 257-258; Cheung 2007: 195-197, 302-307; Cheng 2021: 22-23, 60), namely (a) polar questions, (b) A-not-A questions, (c) disjunctive questions, and (d) wh-questions, as shown in Table 1.1

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¹ Terminology can vary in the field of linguistics. For example, 'polar' interrogatives are also referred to as 'yes-no' or 'question-particle' interrogatives, 'disjunctive' interrogatives can be called 'A-or-B' or 'alternative' interrogatives, and 'wh-questions' are alternatively known as 'question-word' interrogatives, 'constituent questions', or 'variable questions'. These variations in terminology are common in linguistic discourse.

Table 1. Four-way distinction of interrogatives in Cantonese

a.	Polar questions	你 去 咩?				
		nei5 heoi3 me1				
		you go SFP				
		'Are you going?'				
b.	A-not-A questions	你食唔食飯?				
		nei5 sik6 m4 sik6 faan6				
		you eat not eat meal				
		'Do you eat?'				
c.	Disjunctive questions	你 要 粥 定(係) 飯?				
		nei5 jiu3 zuk1 ding6hai6 faan6				
		you want porridge or rice				
		'Do you want porridge or rice?'				
d.	Wh-questions	邊 個 搵 我?				
		bin1 go3 wan2 ngo5				
		who CL find I				
		'Who is looking for me?'				

A ternary distinction proposed by Matthews and Yip (1994, 2011) is also adopted by many researchers, e.g., Wong and Ingram (2003) and Li et al. (2013). This taxonomy recognizes three major types: polar, disjunctive, and *wh*-questions, where particle questions, A-not-A questions, and VP-Neg questions are the three subtypes of polar questions, as shown in Table 2.

Table 2. Three-way distinction of interrogatives in Cantonese

a.	Polar questions	Particle questions		
		A-not-A questions		
		VP-Neg questions		
b.	Disjunctive questions			
c.	<i>Wh</i> -questions			

Matthews & Yip (2011: 360-363) claim that the three subtypes of polar questions differ only in the presupposition they each make regarding the answer: A-not-A questions are neutral, $\not\equiv$ *mel* particle questions denote surprise and are used to check the truth of an unexpected state of affairs, and VP-Neg questions with $\not\equiv$ *mei6* 'not yet' are used to "ask whether something has already happened".²

While linguists generally concur on the necessity of distinguishing various question types and distinguishing yes-no questions from *wh*-questions semantically and syntactically, the taxonomies proposed in prior studies on Cantonese, whether presenting a four-way or three-way differentiation, suffer from a lack of precise and testable

2

² In this paper, we do not specifically address tag questions, such as 係唔係 *hai6m4hai6* 'yes-no-yes' and 好唔好 *hou2m4hou2* 'good-not-good', which are typically added at the end of a declarative sentence (e.g., Wu 1996; Matthews & Yip 2011). We categorize them as a form of A-not-A questions.

classification standards. Often, these classifications are based on heterogeneous criteria. For example, yes-no questions are characterized by the expected responses they elicit, while wh-questions, disjunctive questions, and A-not-A questions are classified according to their structural forms. The fundamental drawback associated with these earlier classifications is that all three or four major question types are treated as independent categories, failing to constitute natural groupings. It is true that each type can be justified based on its unique features, but such a framework neglects overarching cross-category generalizations and the fact that some of these types share significant common features, forming a larger category. For instance, VP-Neg questions are essentially a variant of A-not-A questions, and disjunctive questions exhibit similar syntactic behaviors to wh-questions. The intersecting nature of these different question types suggest that keeping them entirely separate and independent may not serve the fundamental purpose of taxonomy.

When considering question types, we may examine a comparable discourse within the realm of biological taxonomy. In modern biology, taxonomy recognizes eight hierarchical ranks: domain, kingdom, phylum, class, order, family, genus, and species. Domain was introduced in 1977 to replace kingdom as the apex rank. It is worth noting that it is precisely in this spirit that the current mainstream three-way distinction of questions overturned an earlier popular four-way classification. However, even within the trichotomy outlined in Table 2, particle questions and A-not-A questions persist as distinct subcategories.

In a recent study of interrogatives, an important advance is the proposal of a simple universal binary categorization, distinguishing between confirmation-seeking (CS) polar questions and information-seeking (IS) constituent questions. This dichotomy has proven successful when applied to Taiwan Mandarin (TM), Xiang (a Sinitic language), and English (Her et al. 2022), Taiwanese Southern Min (TSM, a Sinitic language) (Hsiao and Her 2021), and Paiwan (an Austronesian language) (Huang and Her 2024). It is important to note that the three Sinitic languages exhibit notable typological differences. For example, Xiang appears to lack CS polar questions altogether, either through morphosyntactic or phonological means. In contrast, both TSM and TM incorporate genuine polar interrogative particles, although in TSM, the use of the polar particle *nih* seems to be restricted to the Tainan region. Regarding English, there is sufficient evidence to consider the possibility that apparent polar questions in the language may actually be underlyingly disjunctive questions. Paiwan, on the other hand, forms polar questions solely through prosody, which distinguishes it from Xiang.

Considering the apparent advantage of the inherent simplicity in this universalist two-way distinction of questions, we aim to reassess the traditional classification in Cantonese in light of the newly proposed CS versus IS dichotomy. Specifically, our study proposes a binary taxonomy to supersede earlier three-way and four-way classifications as the apex rank in the categorization. Our objective is to create a more informative taxonomy. To achieve this goal, this paper is organized as follows. In Section 2, we initially introduce the universalist two-way distinction and provide an overview of the set of syntactic and semantic tests that have been developed for this dichotomy in several Sinitic languages. Moving to Section 3, we employ these tests and apply the CS versus IS dichotomy to Cantonese. We illustrate the distinct grammatical characteristics of these two categories of interrogatives. In Section 4, we begin by identifying the genuine polar interrogative particle \(\vec{\psi}\) mel. We then address several contentious sentence-final elements, including \(\vec{\psi}\) and \(\vec{\psi}\) mel, and \(\vec{\psi}\) mel6, and propose a

reclassification based on our findings. Finally, Section 5 serves as the conclusion of this paper.

2. Criteria for a Two-way Distinction of Questions

The universalist dichotomy of questions proposed by Hsiao and Her (2021) and Her et al. (2022) is first and foremost based on two semantic generalizations: first, all questions constitute a set of propositions and second, polar questions constitute a singleton set, i.e., a set with only one proposition (Bhatt and Dayal 2020), while all other questions constitute a set with two or more propositions. In (1a-c) are examples of the semantics of a polar question, a disjunctive question, and a wh-question.

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(1) a. Polar Qs
[[did John leave]] = λp.[p = ^John left] = {John left}
(Bhatt and Dayal 2020: 1125 (22b))
b. Disjunctive Qs
[[did John or Jerry leave]] = λp.[p = ^John left ∨ p = ^Jerry left] = {John left, Jerry left}
(Her et al. 2022: 8 (4a))
c. Wh-Qs
[[between John and Jerry, who left]] = λp.∃x[x∈{John, Jerry} ∧ p = ^x left] = {John left, Jerry left}
(Her et al. 2022: 8 (4b))
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Both (1b) and (1c) involve more than one proposition and are thus classified as one major type, and (1a) forms the other major type, which involve one proposition only. Thus, contrary to the common belief, *wh*-questions and disjunctive questions are in fact alike in that they may constitute an open set or a closed set, as shown in (2) and (3).

- (2) a. Is the best season to get married in Paris spring, summer, autumn, or winter?b. What is the best season to get married in Paris?
- (3) a. Is your favorite number one or two or three or four or five, so on and so forth?b. What is your favorite number?

Hence, semantically the function of a polar question is to seek agreement on the single proposition put forth (e.g., Holmberg 2016: 156), while all other questions, i.e., disjunctive and wh-questions, expect the interlocutor to select one or more of propositions from the set offered. Her et al. (2022) further interpret this dichotomy in terms of pragmatics: polar questions seek (dis)confirmation on the speaker's attitude towards the proposition in the sentence, while all other questions seek information to fill the gap represented by the wh-constituent in the sentence. The interrogative disjunctive elements such as (whether) ...or in English and 還是 hai2shi4 in Mandarin are thus also seen as a wh-constituent. A dichotomy of confirmation-seeking (CS) questions versus information-seeking (IS) questions is thus obtained.³

³ An anonymous reviewer aptly notes that rhetorical questions, despite their interrogative form, often do not expect a genuine answer, thus placing them outside the scope of the current study, which focuses on prototypical questions used to elicit information or confirmation.

This dichotomy has been successfully applied to Taiwan Southern Min (TSM) by Hsiao and Her (2021), to Taiwan Mandarin (TM) and Changsha Xiang by Her et al. (2022), and to Paiwan by Huang and Her (2024). Her et al. (2022) also offer some preliminary evidence for the dissenting view that putative polar questions in English may turn out to be disjunctive questions of the (whether)..or not kind. Typologically, it is interesting to note that, among the three Sinitic languages, while TSM and TM have CS and IS questions, and their IS questions include disjunctive questions and wh-questions and their disjunctive questions include both the A-not-A type as well as the A-or-B type, Changsha Xiang does not have CS polar questions at all. Paiwan, a Formosan language in the Austronesian family, on the other hand, has only prosodically formed CS polar questions, but both Xiang and Paiwan have IS constituent questions, including disjunctive questions and wh-questions. Yet, Xiang disjunctive questions include the Anot-A type and the A-or-B type, but Paiwan does not have the A-not-A type. All these works demonstrate that the conventional three-way or four-way distinction advocated elsewhere for these languages misses important generalizations when examined with a set of semantic and syntactic tests developed based on the formal semantic distinction underlying the CS and IS dichotomy.

We now illustrate this set of tests with examples from Mandarin. Interrogative sentence-final particles may offer the first kind of test. The interrogative particle 嗎 ma in Mandarin, for example, turns a declarative sentence, or a proposition, into a CS question and is thus incompatible with IS questions. The interrogative particle 呢 ne, on the other, is optional with an IS question, formed with an interrogative wh-constituent.

Certain sentence-level adverbs may serve as the second kind of test. Given the nature of CS questions formed with a single proposition, in Mandarin they are compatible with the adverb 難道 nan2dao4 'don't tell me', which casts doubt on the proposition offered. The adverb 到底 dao4di3 'after all', on the other hand, presupposes two or more propositions; it is thus not compatible with CS questions. CS and IS questions thus behave exactly the opposite in terms of the use of these two adverbs.

The next kind of test may come from the observation of a certain intervention effect only in IS constituent questions, not in CS polar questions. A good example is the Mandarin sentence-level adverb 也 ye3 'also', which appears freely in a CS question, e.g., 他也來了嗎? tal ye3 lai2-le ma? 'Did he also come?' However, ye3 'also' in a similar position in IS questions, thus including A-not-A, disjunctive, and wh-questions, is ill-formed. The latter is generally attributed to an invention effect, i.e., a wh-element must be c-commanded by either an interrogative complementizer or a Q-particle without the intervention of another c-commanding focus-sensitive operator like ye3 'also' (e.g., Kotek 2014: 44).

The last kind of test is the availability of an indirect question counterpart. Syntactically, indirect questions appear as an argument of a predicate, thus either as a subject or an object. As such, indirect questions are semantically declarative by nature and in essence serve as the answer to the direct question. The sentence 'I know what her name is.', for example, is equivalent to 'I know her name.' CS questions thus do not have indirect question counterparts due to their nature as a single proposition. The CS question 你快樂嗎? ni3 kuai4le4 ma? 'You are happy?', will simply be a declarative as an indirect question, e.g., 我知道你快樂 wo3 zhildao4 ni3 kuai4le4 'I know you are happy.'

These tests demonstrate that polar questions stand alone as a major type, and all other questions form the other major type. Specifically, A-not-A questions are essentially

A-or-B questions, where the B disjunct just happens to be not-A, and all disjunctive questions are in turn essentially *wh*-questions and share the same behavior under these tests. In the next section, we will apply this set of tests to justify the dichotomy of CS versus IS questions in Cantonese.

3. Taxonomy of Interrogatives in Cantonese

Cantonese questions are commonly classified into four types, whether explicitly or implicitly. Gao's (1980) four-way classification, for example, encompasses these four types: yes-no, A-not-A, disjunctive, and wh-questions, based on observable structural features like sentence-final particles, repetition, conjunctions, or the presence of wh-words, respectively. Matthews and Yip (1994, 2011), on the other hand, subsume A-not-A questions under the category of polar questions. They argue that "(t)here are several distinct forms of yes/no questions, which differ in their range of application and their function" and that "(f)unctionally, the various question forms differ in their presuppositions: whether they expect a positive or negative answer, or are neutral with respect to the answer" (Matthews and Yip 2011: 359). In the following, we will provide justification for categorizing polar questions as CS questions in Section 3.1. Then, in Section 3.2, we will demonstrate that disjunctive questions (including A-not-A questions) and wh-questions collectively form a broader category of IS questions. Consequently, CS polar questions remain distinct. Section 3.3 will offer an interim summary.

3.1 Polar questions as CS questions in Cantonese

To illustrate the category of CS polar questions in Cantonese, we will apply a similar set of semantic and syntactic tests as described in Section 2. Cantonese features a diverse range of interrogative sentence-final particles, such as 咩 mel, 嚱 he2, 話 waa6, 呀 aa4, and 先 sinl. However, not all questions formed with these particles are CS polar questions. In this section, we will first examine the particle 咩 mel, as demonstrated in (4). The status of the other interrogative sentence-final particles will be discussed in Section 4.

In the existing literature, \neq *mel* is recognized as forming yes-no questions (Cheung 2007: 193, 196; Gao 1980: 199; Li et al. 1995: 519; Matthews and Yip 2011: 400). It carries a sense of surprise, distinct from the general-purpose particle in Mandarin, 嗎 *ma*. This type of interrogative using \neq *mel* is "used to check the validity of an assumption" (Matthews and Yip 2011: 360). Importantly, \neq *mel* exclusively appears in polar questions and not in other forms of question sentences, as illustrated in (4). We will demonstrate that it functions as a genuine polar interrogative particle, similar to Mandarin's 嗎 *ma*.

(4) a. Polar questions 你去咩?

nei5 heoi3 me1
you go SFP
'Are you going?'
b. A-not-A questions 你食唔食飯(*咩)?
nei5 sik6 m4 sik6 faan6 me1
you eat not eat meal SFP
'Do you eat?'

Disjunctive questions 要 粥 定(係) (*咩)? 飯 nei5 jiu3 zuk ding6hai6 faan6 me1 you want porridge or **SFP** 'Do you want porridge or rice?' Wh-questions 個 搵 (*咩)? 我 bin1 go3 wan2 ngo5 me1 who CL find Ι **SFP** 'Who is looking for me?'

We shall begin by examining how a # me1 question is answered. Recall that a CS polar question presents a complete proposition and seeks confirmation from the interlocutor, whereas an IS constituent question contains an information gap, and the interlocutor is expected to provide specific information to fill the gap. Consequently, only the former can confirm or disconfirm the speaker's attitude towards the truth of a proposition by responding with a yes or no. In other words, only CS polar questions necessitate yes-no answers. If an IS constituent question can be answered with a yes or no particle, it must be polarity-based, meaning it should be based on the polarities explicitly provided in the question. This semantic characteristic of CS polar questions is described in (5).

- (5) a. Q: 佢哋 你都唔識嘅⁴ 咩? keoi5dei6 nei5 doul m4 sik1 ge3 me1 they you all not know SFP SFP 'Don't you know any of them?'
 - b. A: 係啊/啱嘅, (我都唔識).

 hai6 aa3/ngaam1 ge3 ngo5 dou1 m4 sik1
 yes SFP/right SFP I all not know
 'No, I don't know any of them.'
 - c. A: 唔係 啊/唔 啱, (我 都 識 嘅).

 m4hai6 aa3 / m4 ngaam1 ngo5 dou1 sik1 ge3

 no SFP / not right I all know SFP

 'Yes, I know all of them.'

In (5a), we observe a negative polar question ending with 咩 mel. As evident from the responses in (5b) and (5c), the recipient either confirms the speaker's attitude towards the veracity of the statement 佢地我都唔識 keoi5dei6 ngo5 doul m4 sikl 'I don't know any of them' with 條啊 hai6 aa3 'yes' or 啱嘅 ngaaml ge3 'right', or they disconfirm it with 唔條啊 m4hai6 aa3 'no' or 唔啱 m4 ngaaml 'wrong'. Example (5) demonstrates that 咩 mel functions in the same manner as the Mandarin 嗎 ma particle, indicating that a question ending with 咩 mel is indeed a genuine CS polar question.

Next, we can employ the interrogative adverbs 唔通 *m4tung1* 'don't tell me' and 究 竟 *gau3ging2* 'after all' to further examine this distinction. Similar to their Mandarin counterparts, 難道 *nandao* 'don't tell me' and 到底 *daodi* 'after all', these adverbs help

⁴ Tang (2011, 2015) posits that 慨 ge3, serving as a modifier marker equivalent to 的 de in Mandarin, functions as a structural suffix attached to either a nominal or verbal constituent.

differentiate between CS polar from IS constituent questions in Mandarin (Hsieh 2001, and; 2014; Her et al. 2022, among others). In Mandarin, CS polar questions are associated with the adverb 難道 *nandao* but not 到底 *daodi*, while IS constituent questions exhibit the opposite behavior.

We can arrive at a similar result with 唔通 *m4tung1* and 究竟 *gau3ging2*. In (6), a question ending with 咩 *me1* is only compatible with 唔通 *m4tung1*. When replaced by 究竟 *gau3ging2*, as seen in (6b), the question becomes ill-formed. This suggests that 咩 *me1* is indeed a polar interrogative particle.

(6) 唔誦 飯 咩? a. 食 nei5 sik6 faan6 me1 m4tung1 don't-tell-me you eat meal SFP 'Don't tell me you are going to eat?' b. *究竟 你 食 飯 咩? gau3ging2 nei5 sik6 faan6 me1 after-all you eat meal SFP "Do you eat after all?"

Additional evidence supporting this distinction comes from the absence of an intervention effect in CS polar questions. Due to Relativized Minimality (Rizzi 1990), a *wh*-element must be c-commanded by either an interrogative complementizer or a Q-operator without the intervention of another c-commanding operator (Kotek 2014). It is expected that intervention effects are only observed in questions containing *wh*-elements. Rizzi (1990) suggests that intervening elements belong to the same natural class as the Q-operator, such as quantifiers, adverbs of frequency, modals and focus.

As demonstrated in (7), 咩 *mel* questions do not exhibit an intervention effect, indicating the absence of a *wh*-element in the sentence. This is because 咩 *mel*, much like 嗎 *ma* in Mandarin, is base-generated in C, taking wide scope over the matrix clause, with no requirement for LF movement of the *wh*-element or binding of the Q-operator. Consequently, when focus phrases like 哩成個鐘頭 *leil sing4 go3 zung1tau4* 'this entire hour' are introduced, no intervention effects occur.

(7) 佢 哩 成 個 鐘頭 睇 書 咩? keoi5 lei1 sing4 go3 zung1tau4 tai2 syu1 me1 he this entire CL hour read book SFP 'Does he only read for this entire hour?'

The final piece of evidence lies in the fact that IS constituent questions can function as indirect questions, whereas CS polar questions cannot. This distinction arises from the semantic and syntactic properties of these two types of interrogatives. Therefore, a $\not\equiv$ mel question thus cannot function as an embedded indirect question, as needed by verbs like $\not\vdash$ man 'ask', as shown in (8b); instead, it can only be employed as a direct question, as demonstrated in (8a).

(8) a. 我 問 阿妹,"你 諗 過 咩?" ngo5 man aa3mui2 nei5 nam2 gwo3 me1 I ask Amei you think PERF SFP 'I asked Amei, "Have you thought about it?'
b. *我 問 阿妹 佢 諗 過 咩.
ngo5 man aa3mui2 keoi5 nam2 gwo3 me1
I ask Amei she think PERF SFP
'I asked Amei whether she had thought about it.'

With the results from the four tests, we can confidently conclude that $\not\equiv mel$ is indeed a genuine polar interrogative particle. Consequently, the existence of CS polar questions as a major category in Cantonese is well-founded.

3.2 Disjunctive, A-not-A, and wh-questions as IS questions

We will now shift our focus to disjunctive questions, A-not-A questions, and wh-questions in Cantonese. By subjecting these question types to the same battery of tests, we will demonstrate that, despite their surface distinctions, these three question types exhibit significant common features and collectively constitute a broader category of IS constituent questions. The shared properties will be presented in the following.

To begin with, it is worth noting that disjunctive questions, A-not-A questions, and wh-questions all denote a set of propositions, and the only minor distinction lies in the extent of overt alternatives they present. Disjunctive questions typically offer a limited set of two or a few overt alternatives, A-not-A questions are generally limited to two alternatives, and wh-questions, while more open-ended, remain contextually constrained. In each of these question types, the interlocutor is expected to choose one or more propositions from the set of implied possibilities. Consequently, none of them necessitates truth-based yes-no responses; rather, they are answered by identifying a particular proposition from the available set, as exemplified in (9), (10), and (11).

- (9) a. Q: 你 唔 識 Peter 定(係) Rudolph?

 nei5 m4 sik1 Peter ding6hai6 Rudolph
 you not know Peter or Rudolph
 'Don't you know Peter or Rudolph?'
 - b. 我 唔 識 Peter.

 ngo5 m4 sik1 Peter.

 I not know Peter.

 'I don't know Peter.'
 - c. A: *係啊/<u>*</u>啱 嘅.

 hai6 aa3 / ngaam1 ge3

 yes SFP / right SFP

 'Yes./ Right.'
 - d. A: *唔係 啊 / <u>*</u>唔 啱.

 m4hai6 aa3 / m4 ngaam1

 no SFP / not right

 'No./ Wrong.'
- (10) a. Q: 你識唔識Peter?

 nei5 sik1 m4 sik1 Peter

 you know not know Peter

 'Do you know Peter?'
 - b. A: 我 唔 識 Peter.

ngo5 m4 sik1 Peter I not know Peter 'I don't know Peter.'

- c. A: *係 啊 / <u>*</u>啱 嘅.

 hai6 aa3 / ngaam1 ge3

 yes SFP / right SFP

 'Yes./ Right.'
- d. A: *唔係 啊 / <u>*</u>唔 啱.

 m4hai6 aa3 / m4 ngaam1

 no SFP / not right

 'No./ Wrong<u>.</u>'
- (11) a. Q: 你 唔 識 邊個?

 nei5 m4 sik1 bin1go3

 you not know who

 'Who you don't know?'
 - b. A: 我 唔 識 Peter.

 ngo5 m4 sikl Peter
 I not know Peter
 'I don't know Peter.'
 - c. A: *係啊/<u>*</u>啱 嘅.

 hai6 aa3 / ngaam1 ge3

 yes SFP / right SFP

 'Yes. / Right.'
 - d. A: *唔係 啊 / <u>*</u>唔 啱.

 m4hai6 aa3 / m4 ngaam1

 no SFP / not right

 'No./ Wrong.'

Furthermore, it's important to note that disjunctive questions, A-not-A questions, and wh-questions do not typically involve any polar interrogative particles. The fact that introducing $\not\equiv mel$ into these three types of interrogatives results in ungrammatical sentences, as seen in (12), further supports the classification of all three question types as part of the larger category of IS constituent questions. The ungrammaticality arises from a violation of the Doubly Filled Comp Filter, as Cantonese polar interrogative particles (e.g., $\not\equiv mel$) are base-generated in Spec,CP and the landing site of wh-elements in Chinese in the logical form is also Spec,CP (as discussed in Huang 1998)⁵.

(12) a. 你食唔食飯 (*咩)?

nei5 sik6 m4 sik6 faan6 me1

you eat not eat meal SFP

'Do you eat?'

⁵ Within the Split CP hypothesis, Law (2004) and Cheng and Tang (2022) suggest that 1 mel is categorized under SFP1, carries a [+Q] feature, and is base-generated in Spec,ForceP within the C space. This positioning is identical to the landing site of wh-elements in Chinese in the logical form, as discussed by Yang (2016).

- b. 你要粥定(係)飯 (*咩)?

 nei5 jiu3 zukl ding6hai6 faan6 mel

 you want porridge or rice SFP

 'Do you want porridge or rice?'
- c. 邊個 搵 我 (*咩)? bin1go3 wan2 ngo5 me1 who find I SFP 'Who is looking for me?'

Furthermore, disjunctive questions, A-not-A questions and wh-questions all permit the use of 究竟 gau3ging2 'after all', but not 唔通 m4tung1 'don't tell me', as illustrated in (13) and (14). An IS question, denoting a range of propositions, is indeed compatible with 究竟 gau3ging2 'after all', which emphasizes the speaker's intention to seek the addressee's selection of a specific proposition from the set. Conversely, it does not align with 唔通 m4tung1 'don't tell me', which is typically employed in questions where the speaker seeks confirmation regarding the speaker's attitude towards the truth of a given proposition.

- (13) a. 究竟 你 飲 奶茶 定(係) 咖啡?

 gau3ging2 nei5 jam2 naai5caa4 ding6hai6 gaa3fe1
 after-all you drink milk-tea or coffee
 'Do you drink milk tea or coffee after all?'
 - b. 究竟 你 食 唔 食 飯?

 gau3ging2 nei5 sik6 m4 sik6 faan6
 after-all you eat not eat meal
 'Do you eat after all?'
 - b. 究竟 邊個 最 靚?

 gau3ging2 bin1go3 zeoi3 leng3
 after-all who most pretty
 'After all, who is the prettiest?'
- (14) a. *唔通 你 飲 奶茶 定(係) 咖啡?

 m4tung1 nei5 jam2 naai5caa4 ding6hai6 gaa3fe1
 don't-tell-me you drink milk-tea or coffee
 '*Don't tell me you drink milk tea or coffee?'
 - b. *唔通 你食唔食飯啊?

 m4tung1 nei5 sik6 m4 sik6 faan6 aa3

 don't-tell-me you eat not eat meal SFP

 '*Don't tell me you eat or not?'
 - b. *唔通 邊個 最 靚?

 m4tungl bin1go3 zeoi3 leng3

 don't-tell-me who most pretty

 '*Don't tell me who is the prettiest?'

Next, disjunctive questions, A-not-A questions, and wh-questions all exhibit sensitivity to the intervention effect. The contrasts presented in (15) highlight a shared

configuration, wherein ungrammaticality arises when an intervening focus phrase, such as 哩成個鐘頭 *leil sing4 go3 zung1tau4* 'this entire hour', impedes LF movement or Q-operator binding of an in-situ *wh*-phrase. In the absence of an intervening focus phrase, the interrogative sentences are grammatical.

- (15) a. 佢 (*哩成 個 鐘頭) 睇 書 定(係) 去 買 嘢? keoi5 lei1 sing4 go3 zung1tau4 tai2 syu1 ding6hai6 heoi3 maai5 je5 s/he this entire CL hour read book or buy thing go 'Does he only read or purchase (for this entire hour)?'
 - b. 佢 (*哩成 個 鐘頭) 睇 唔 睇 書? keoi5 leil sing4 go3 zung1tau4 tai2 m4 tai2 syu1 s/he this entire CL hour read not read book 'Does he only read (for this entire hour)?'
 - c. 佢 (^{??}哩成 個 鐘頭) 點解 睇 書? keoi5 lei1 sing4 go3 zung1tau4 dim2gaai2 tai2 syu1 he this entire CL hour why read book 'Why does he only read (for this entire hour)?'

Finally, as demonstrated in example (16), all three question types can function as clausal complements to the matrix verb \mathbb{P} man6 'ask', effectively functioning as an indirect question. The fact that they can be used in this manner highlights their shared status as IS questions.

- (16) a. 阿妹 過. 我 問 佢 有 冇 諗 ngo5 man6 aa3mui2 keoi5 jau5 mou5 nam2 gwo3 Amei she yes think PERF no 'I asked Amei whether she has thought about it.'
 - b. 我 問 阿妹 佢 諗 過 定(係) 睇 過.

 ngo5 man aa3mui2 keoi5 nam2 gwo3 ding6hai6 tai2 gwo3

 I ask Amei she think PERF or read PERF

 'I asked Amei whether she has thought or read about it.'
 - c. 我 問 阿妹 佢 諗 過 乜.

 ngo5 man aa3mui2 keoi5 nam2 gwo3 mat1
 I ask Amei she think PERF what
 'I asked Amei what she has thought about.'

In light of the findings from the four tests presented above, we can reasonably conclude that disjunctive questions, A-not-A questions, and *wh*-questions collectively constitute a broader category of IS constituent questions.

3.3 Interim summary

We have provided a rationale for the two-way classification of interrogatives in Cantonese. CS polar questions remain distinct, while disjunctive questions, A-not-A questions, and *wh*-questions collectively comprise a broader category of IS constituent questions. This taxonomy and the semantic and syntactic tests employed are summarized in Table 3.

	Truth-	Polar	No	Adverb	Adverb	Intervention	Indirect
	based	particle	particle	唔通	究竟	effect	question
	yes-no	咩 mel		m4tung1	gau3ging2		
	answers			'don't	'after all'		
				tell me'			
CS Polar Qs	1	1	X	✓	×	X	X
IS	Х	Х	1	Х	1	1	√
Constituent							
Qs							

4. Questions with Other Sentence-final Elements

In the following, we will examine the proper status of several sentence-final elements, excluding $\not\equiv mel$, which has already been established as a genuine polar interrogative particle. The list of monosyllabic sentence-final elements provided in (17) is adapted from Tang (2015b: 232). We will not include $\not\equiv ma$ in the following discussion since it is a direct borrowing from the Mandarin interrogative particle $\not\equiv ma$. Readers seeking more extensive discussions on the topic can refer to Tang (2015b: 232-233).

Our aim is to demonstrate that only 呀 aa4 and 嚱 he2 from the list in (17) function as polar interrogative particles. In contrast, 話 waa6 and 先 sin1 are optional sentence-final particles employed in IS questions. As for the last element, 未 mei6, it is actually a negation marker. It's worth noting that the last three elements are sometimes mistakenly categorized as polar interrogative particles, as can be seen in Matthews and Yip (2011: 363-365, 367-369).

(17) 嗎 maa3, 呀 aa4⁷, 嚱 he2, 話 waa6, 先 sin1, 未 mei6

In Section 4.1, we will begin by singling out \mathfrak{F} aa4 and \mathfrak{R} he2 from the list provided in (17), as existing literature suggests that these two interrogative particles are exclusively used in polar questions. We will then subject them to the suite of tests presented earlier to demonstrate that \mathfrak{F} aa4 and \mathfrak{R} he2 indeed function as genuine polar interrogative particles.

Subsequently, in Section 4.2 and Section 4.3, we will demonstrate the remaining sentence-final elements listed in (17) cannot be classified as polar interrogative particles. Synchronically, it's crucial to distinguish them from polar interrogative particles as they exhibit different behavior, either semantically or syntactically.

4.1 Sentence-final polar particles 呀 aa4 and 嚱 he2

⁶ Please note that Cantonese features a substantial inventory of sentence-final particles (SFPs), as outlined by Law (2002), which includes at least 24 monosyllabic SFPs. Given the extensive range of SFPs, it is impractical to include them all in the current study. Therefore, only a selection of monosyllabic SFPs adapted from Tang (2015b: 232) is discussed herein.

⁷ Note that 呀 *aa4* should not be confused with another sentence-final particle, 啊 *aa3*. For a more detailed distinction between these two, readers are suggested to refer to Tang (2015b: 234).

can exclusively appear in polar questions but not in the other types of interrogatives, such as disjunctive questions, A-not-A questions, and wh-questions. According to Law (2002), the function of $^{v}\!\!\!/ 3$ aa4 is to indicate that the speaker already possesses relevant knowledge and seeks confirmation from the other party. In other words, $^{v}\!\!\!/ 3$ aa4 serves the same confirmation-seeking function as $^{v}\!\!\!/ 4$ me1, as proposed in Section 3.1. Without the particle, the proposition remains declarative. The difference between the two particles lies in semantics; $^{v}\!\!\!/ 4$ me1 suggests that the speaker presupposes that the proposition is false, while $^{v}\!\!\!/ 3$ aa4 implies that the speaker presupposes the proposition is true and has a positive bias towards it (Law 2002). Tang (2015b) provides the following pair to illustrate their nuanced semantic distinction.

In (18) the speaker does not feel very cold, for example, on a day with a temperature above 30 degrees Celsius. However, when the speaker sees someone else wearing thick clothes, questions like (18) are uttered. In (19), the speaker may have heard the weather forecast or made a guess and then asks the other party for confirmation.

- (18) 今日 好 凍 咩?

 gam1jat6 hou2 dung3 me1
 today very cold SFP
 'Is today very cold?'
- (19) 今日 好 凍 呀?

 gam1jat6 hou2 dung3 aa4
 today very cold SFP
 'Is today very cold?'

Similar to 牙 aa4, 嗷 he2 has been observed to appear in polar questions, as noted in Tang (2015: 241), and has consistently been associated with the function of seeking confirmation in previous studies. These descriptions include phrases such as "asking the other party to agree with one's point of view" (Tang 2015b: 241), "asking the other party to give an answer that agrees with one's opinion" (Rao et al. 2017: 93), "hoping that the other party agrees with oneself give an affirmative answer based on one's point of view" (Li et al. 1995: 520), "expressing the hope that the other party agrees with one's own statement" (Mai and Tan 2011: 345), "asking the other party to agree after expressing one's opinion" (Cheung and Ni 1999: 145), "asking the other party for their opinions on their views, or ask the other party to verify a certain fact that has already happened" (Fang 2003: 147), and "using it when asking the other party to agree with your own opinion" (Liu 2008: 163).

keoi5dei6 nei5 doul m4 sik1 aa4 / he2 they you all not know SFP/SFP 'Don't you know any of them?'

- b. A: 係啊/啱嘅,(我都唔識).

 hai6 aa3 / ngaam1 ge3 ngo5 dou1 m4 sik1
 yes SFP / right SFP I all not know
 'No, I don't know any of them.'
- c. A: 唔係 啊/唔 啱, (我 都 識 嘅).

 m4hai6 aa3 / m4 ngaam1 ngo5 doul sik1 ge3

 no SFP / not right I all know SFP

 'Yes, I know all of them.'

Moving on to (21) and (22), in (21), only 唔通 m4tung1 and not 究竟 gau3ging2 is compatible with a question formed by 呀 aa4. However, neither 唔通 m4tung1 nor 究竟 gau3ging2 is compatible with a question formed by 嚱 he2. This distinction sets 嚱 he2 apart from 咩 me1 and 呀 aa4, as the latter can co-occur with 唔通 m4tung1 in the same sentence, as seen in (6) and (21a). However, the incompatibility with 唔通 m4tung1 does not mean that 嚱 he2 should be excluded as a polar interrogative particle. According to Tang (2015b: 243) and Li et al. (1995: 520), 嚱 he2 is equivalent to the polar interrogative particle 吧 ba in Mandarin. When a speaker uses 嚱 he2 or 吧 ba in a question, he holds a strong presumption in mind and expects to receive a positive response. This contrasts with the semantics of 唔通 m4tung1, which reflects the speaker's disbelief in the truth of the proposition. In terms of their incompatibility with 究竟 gau3ging2, however, questions formed by these two particles can all be safely categorized as CS questions.

- (21) a. 唔通 你 食 飯 呀?

 **m4tung1 nei5 sik6 faan6 aa4*
 don't-tell-me you eat meal SFP
 'Don't tell me you are going to eat?'
 - b. *究竟 你 食 飯 呀?

 gau3ging2 nei5 sik6 faan6 aa4
 after-all you eat meal SFP
 '*Do you eat after all?'
- (22) a. *唔通 你 食 飯 嚱?

 m4tung1 nei5 sik6 faan6 he2
 don't-tell-me you eat meal SFP
 'Don't tell me you are going to eat?'
 - b. *究竟 你 食 飯 嚱?

 gau3ging2 nei5 sik6 faan6 he2
 after-all you eat meal SFP

 '*Do you eat after all?'

The examples in (23) provide additional evidence that questions formed by both 呀 aa4 and 嗷 he2 are not affected by the intervention effect, similar to 咩 me1. This further supports their classification as polar interrogative particles used to form CS questions.

- (23) a. 佢 哩 成 個 鐘頭 睇 書 呀?

 keoi5 lei1 sing4 go3 zung1tau4 tai2 syu1 aa4
 s/he this entire CL hour read book SFP
 'Dose s/he only read for this entire hour?'
 - b. 佢 哩 成 個 鐘頭 睇 書 嚱? keoi5 lei1 sing4 go3 zung1tau4 tai2 syu1 he2 s/he this entire CL hour read book SFP 'S/he only reads for this entire hour, right?'

An additional piece of evidence is presented in (24). Questions formed by these particles, as well as $\not\equiv mel$, are notably difficult to embed as indirect questions. They are primarily used as direct questions.

- (24) a. *我 想 知道 你 諗 過 呀.

 ngo5 soeng2 zi1dou6 nei5 nam2 gwo3 aa4

 I want know you think PERF SFP

 'I want to know whether you have thought about it.'
 - b. *我 想 知道 你 諗 過 嚱.

 ngo5 soeng2 zi1dou6 nei5 nam2 gwo3 he2

 I want know you think PERF SFP

 'I want to know whether you have thought about it.'

A tag question is structurally distinct from a polar question in that the former is argued to have a bi-clausal structure, while the latter has a mono-clausal structure (see Sailor 2012; Luo 2013). Therefore, a tag can be considered independent of the matrix clause, whereas a polar interrogative particle cannot. This structural difference implies that if an item is a question tag, it should be able to stand alone, detached from a sentence, as illustrated in (25), where 徐培徐 hai6m4hai6 'right', a tag question (Matthews and Yip 2011), can be used independently in discourse.

- (25) A: 佢地 我 都 唔 識.

 keoi5dei6 ngo5 doul m4 sikl
 they I all not know
 'I don't know any of them.'
 - B: 係唔係?

hai6m4hai6 yes-no-yes 'Is that so?'

However, this is not demonstrated by (26), where 呀 aa4 and 嚱 he2 cannot be used independently in discourse.

(26) A: *佢哋 我 都 唔 識.

keoi5dei6 ngo5 dou1 m4 sik1
they I all not know
'I don't know any of them.'
B: *呀?/*嚱?
aa4 / he2
SFP/SFP
'Is that so?'

Admittedly, another explanation for the inability to use 呀 aa4 and 戲 he2 independently could be related to their morphological requirement, as they function as bound morphemes or enclitics, similar to most sentence-final particles. Nevertheless, the structural distinction between a tag question and a polar question also suggests that a sentence containing a tag should have a C head available in the host sentence while the tag occupies another C head in the dependent clause (Sailor 2012; Luo 2013). Following this insight, we argue that, in addition to attaching to declarative sentences, tags should also be attachable to questions. This prediction is supported by examples like (27), where 係唔係 hai6m4hai6 'yes-no-yes' can be appended to questions. However, 呀 aa4 and 戲 he2 cannot be attached to questions, as demonstrated in (28).8

- 你去 咩 係 唔 係? nei5 heui3 me1 hai6 m4 hai6 You go SFP right not right 'Are you going? Is that right?'
- *你 去 咩 呀/ 嚱?

 nei5 heui3 me1 aa4/ he2

 you go SFP SFP/ SFP

 '*Are you going, right?'

4.2 Sentence-final non-polar particles 話 waa2 and 先 sin1

Unlike 呀 aa4 and 嚱 he2, the other two sentence-final particles mentioned in (17), 話 waa6 and 先 sin1, do not appear in polar questions but are found in disjunctive questions, A-not-A questions, and wh-questions, which are types of IS questions (Cheung

8

^{*}It is worth noting that 戲 he2 is often preceded by a short pause, which is a unique feature setting this particle apart from other sentence-final particles. Typically, it is unusual to have a pause before an SPF. While the phonological manifestation might suggest that treating 戲 he2 as bi-clausal is not entirely implausible, it is essential to emphasize that the ungrammaticality of (28) persists even with a pause before 戲 he2, as in *你去呀,戲? nei5 heui3 aa4 (pause) he2 '*Are you going, right?'. This demonstrates the distinction between 徐唔徐 hai6m4hai6 'right' and 戲 he2 and their distinctive syntactic status. Otherwise, it would be difficult to explain the asymmetric ability to be appended to questions.

2007: 196; Tang 2015b: 237). Similar to the Mandarin non-polar particle 呢 *ne*, both 話 *waa6* and 先 *sin1* are optional sentence-final particles used in non-polar questions, each carrying its respective illocutionary force.

The sentence-final particle 話 waa6 is used when the speaker repeats or partially repeats what another speaker has just said and reformulates it into interrogative sentences to clarify the unclear part (Tang 1998: 2; Matthews and Yip 2011: 400). Tang (1998: Ch. 2, and 2015b: 236) and Mathews and Yip (2011: 400) identify 話 waa2 as a sentence-final particle used in echo questions. Using (29) as an example, the speaker has just heard someone (likely the listener) say 我揾XX ngo5 wan2 XX 'I am looking for XX', but he couldn't hear the 'XX' part. So, the speaker repeats the sentence and uses the wh-pronoun 邊個 bin1go3 'who' to ask for clarification regarding the missing information and adds 話 waa6 to indicate that he is asking the other party to provide information about the "XX" part.

(29) A: 我 揾 學生. ngo5 wan2 hok6saang1 find student 'I am looking for a student.' 揾 邊個 話? B: nei5 wan2 bin1go3 wa6 who You find **SFP** 'Who did you say you were looking for?'

The sentence-final particle 先 *sin1* serves to intensify the interrogative tone, as seen in (30). The speaker's voice typically becomes more emphatic when using this particle. It's employed to heighten the questioning tone, expressing dissatisfaction, impatience, and a sense of seeking a clearer explanation (Tang 2015b: 241)—similar to the meaning of 到底 *daodi* 'after all' in Mandarin. Therefore, the range of application for 先 *sin1* aligns with the aforementioned Cantonese modal adverb 究竟 *gau3ging2* 'after all'. Previous studies have identified that 先 *sin1* serves various functions, including requesting additional or supplementary information (Zheng 1990: 190), expressing dissatisfaction, dissuasion, questioning, suggestion, request for explanation and etc. (Zheng 1997: 243), and asking the other party to provide a clear explanation before proceeding (Mai 1993: 67; Li et al. 1995: 500-502).

(30) 邊個 最 靚 先?

bin1go3 zeoi3 leng3 sin1

who most pretty SFP

'Who on earth is the prettiest?'

In addition to wh-questions, as demonstrated in (29) and (30), 話 waa6 and 先 sin1 can also be used in disjunctive questions and A-not-A questions, as seen in (31) and (32).

(31) 你要粥定(係)飯話/先?

nei5 jiu3 zuk1 ding6hai6 faan6 waa6/sin1
you want porridge or rice SFP/SFP

'Did you say you would like porridge or rice?/What on earth would you like, porridge or rice?'

(32) 你食唔食飯話/先?

nei5 sik6 m4 sik6 faan6 waa6 / sin1
you eat not eat meal SFP / SFP
'Did you say you're eating or not? / Are you eating or not?'

As 話 waa6 and 先 sin1 are optional sentence-final particles compatible with IS constituent questions, they exhibit characteristics typical of IS questions. These include the absence of truth-based yes-no answers, compatibility with the adverb 究竟 gau3ging2 'after all', sensitivity to the intervention effect, and the availability of indirect question counterparts. Example (33) illustrates that whether 話 waa6 and 先 sin1 are present or not, the IS question is answered by providing information rather than with a truth-based yes or no answer, as shown in (33d).

- (33) a. Q: 你 揾 邊個 (話/先)?

 nei5 wan2 bin1go3 wa6/sin1

 you find who SFP/SFP

 'Who did you say you were looking for?' Who on earth are you looking for?'
 - b. A: *係 啊 / *啱 嘅.

 hai6 aa3 / ngaam1 ge3

 yes SFP / right SFP

 'Yes.'
 - c. A: *唔係 啊/*唔 啱.

 m4hai6 aa3 / m4 ngaam1

 No SFP / not right
 'No.'
 - d. A: 我 揾 學生.

 ngo5 wan2 hok6saang1

 I find student
 'I'm looking for students.'

Continuing the analyses, as demonstrated in (34), the presence of 話 waa6 and 先 sin1 with IS constituent questions allows them to remain compatible with the adverb 究竟 gau3ging2 'after-all', but not with 唔通 m4tung1 'don't tell me'. Furthermore, as shown in (35), whether or not 話 waa6 and 先 sin1 are used, IS constituent questions are still subject to the intervention effect due to the presence of the focus phrase 哩成個鐘頭 leil sing4 go3 zung1tau4 'this entire hour', which impedes LF movement of the wh-in-situ to CP. Finally, as seen in (36), whether or not 話 waa6 and 先 sin1 are included, IS constituent questions can function as indirect questions.

(34) a. 你究竟 揾 邊個 (話/先)?

nei5 gau3ging2 wan2 bin1go3 wa6/sin1

you after-all find who SFP/SFP

'Who on-earth did you say you were looking for? / Who on earth are

- you looking for?'
 b. *你 唔通 揾 邊個 (話/先)?
 nei5 m4tung1 wan2 bin1go3 wa6/sin1
 you don't-tell-me find who SFP/SFP
 '*Don't tell me you are looking for whom.'
- *你 哩 成 個 鐘頭 揾 邊個 (話/先)?

 nei5 lei1 sing4 go3 zung1tau4 wan2 bin1go3 wa6/sin1

 you this entire CL hour find who SFP/SFP

 'Who (on-earth) did you say you were only looking for for this entire hour?/ Who (on earth) are you only looking for for this entire hour?'
- 我 問 阿妹 佢 揾 邊個 (話/先).

 ngo5 man aa3mui2 keoi5 wan2 bin1go3 wa6/sin1
 I ask Amei she find who SFP/SFP
 'I asked Amei who (on earth) she was looking for.'

4.3 VP-Neg questions

In Cantonese, the negative marker $\not\equiv$ mei6 can be appended to a declarative sentence to create a question that inquires if something has already occurred, as demonstrated in (37a). This construction is often referred to as the "VP-Neg question" or "negative particle question" in the literature. The negative marker $\not\equiv$ mei6 conveys the meaning of 'not yet' (Matthews and Yip 1994: 252). In the most common scenario, the verb is accompanied by the perfective aspect marker $\not\equiv$ zo2 or the experiential marker $\not\equiv$ gwo3, as shown in (37b).

- (37) a 你 睇 書 未?

 nei5 tai2 syu1 mei6

 you read book not-yet

 'Have you (ever) read it?'

 b 你 食 咗/過 海南雞飯

 nei5 sik6 zo2/gwo3 hoi2-naam4-gai1-i
 - nei5 sik6 zo2/gwo3 hoi2-naam4-gai1-faan6 mei6 you eat PERF/PERF Hainan-chicken-rice not-yet 'Have you (ever) eaten Hainan chicken rice?'

未?

Note that $\not \pm$ *mei6*, meaning 'not yet', retains its significance, signifying the existence of negative alternatives in questions. As a result, it cannot be used in combination with another negator, as illustrated in (38), in contrast to other sentence-final particles like (5a) and (20a). This distinction leads us to classify $\not \pm$ *mei6* 'not yet' as a negative marker, rather than an interrogative or sentence-final particles.

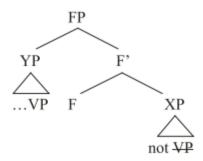
(38) *你 冇 睇 書 未 ?

nei5 mou5 tai2 syu1 mei6

you not read book not-yet
'Haven't you (ever) read it?'

Wang (1967), Huang (1991), Cheng et al. (1997), Hsieh (2001), Huang (2008), among others, have posited that VP-Neg questions in Mandarin involve the deletion of the predicate in the second conjunct of a coordination structure, a process similar to the derivation of A-not-A questions explained in Section 2. Building on this idea, Tang (2015a: 11-12) argues that Cantonese VP-Neg questions are, in fact, VP-not-VP disjunctive questions that result from the deletion of the second VP, as depicted in (39). In this structure, a functional category F connects two conjuncts: the main clause in the external conjunct YP and the negation, which shares the same VP, in the internal conjunct XP. Deletion occurs, causing the identical VP in the internal conjunct to be elided, while the negation remains on the surface. Consequently, such VP-Neg questions are classified as disjunctive questions, with F interpreted as a disjunctive conjunction, similar to *or* in English. These sentence-final negative markers are often incorrectly categorized as polar interrogative particles, as seen in works like Matthews and Yip (2011).

(39)



Semantically, both VP-Neg questions and A-not-A questions present two propositions and pragmatically expect the interlocutor to select one of these propositions as the answer. This further supports the idea that VP-Neg questions are akin to A-not-A questions. If this interpretation is correct, VP-Neg questions belong to the IS question type, dispelling the arguments that categorize them as polar question. These arguments include the response patterns, the presence of optional sentence-final particles, their incompatibility with the adverb $\frac{1}{2}$ $\frac{1}{2}$

In the case of VP-Neg questions, like IS questions, they do not elicit responses using (truth-based) yes/no particles, as demonstrated in in (40c-d). Rather, the interlocutor answers these questions by restating the main predicates, as seen in (40b). This emphasizes the presence of an information gap or a set of propositions in IS questions, as demonstrated in (40), highlighting that the interlocutor is asked to choose from the multi-membered set of propositions.

(40) a 你 睇 書 未 ?

nei5 tai2 syul mei6

you read book not-yet

'Have you (ever) read it?''

b 我 睇 咗.

⁹ See Tang (2022) for an alternative syntactic analysis of VP-Neg questions in Cantonese.

ngo5 tai2 zo2 read PERF 'I read it.' *係 啊 / *啱 (我 睇 咗). c ngo5 tai2 zo2 hai6 aa3/ngaam1 ge3 yes SFP / right SFP read PERF Ι 'Yes, I read it.' *唔係 d 啊 / * 唔 啱, (我 冇 睇). ngo5 mou5 tai2 *m4hai6 aa3* / *m4* ngaam1 No SFP / not right I not read 'No, I haven't read it.'

As demonstrated in Section 4, IS questions do not necessitate a polar interrogative particle; they are only compatible with optional non-polar sentence-final particles like 話 waa6 and 先 sin1. Example (41) illustrates that VP-Neg questions also permit these optional non-polar particles.

你 睇 書 未 話/先 ?

nei5 tai2 syu1 mei6 waa6/sin1

you read book not-yet SFP/SFP

'Did you say you have read or not?' / 'Have you read after all?'

Moreover, (42) shows that the VP-Neg questions are compatible with adverb 究竟 gau3ging2 'after all' but incompatible with 唔通 m4tung1 'don't tell me'.

(42) 究竟 /*唔通 你 睇 書 未 ? gau3-ging2 /*m4tung1 nei5 tai2 syu1 mei6 after-all /*don't-tell-me you read book not-yet 'After all, have you read it?'

The nature of VP-Neg questions as IS constituent questions becomes more apparent in (43), where these questions exhibit an intervention effect when a focus phrase like 哩 成個鐘頭 *lei1 sing4 go3 zung1tau4* 'this entire hour' is introduced.

(43) 佢 (*哩成個鐘頭) 睇書 未? keoi5 leil sing4 go3 zung1tau4 tai2 syu1 mei6 s/he this entire CL hour read book not-yet 'Has s/he only read for this entire hour?'

The final set of data, (44), shows that VP-Neg questions function like IS constituent questions when used as indirect questions.

我想知道你睇書未.

ngo5 soeng2 zildou6 nei5 tai2 syul mei6
I want know you read book not-yet
'I want to know whether you have read the book.'

In summary, the use of $\frac{1}{2}$ mei6 'not yet' serves as a negative marker that forms VP-Neg questions, which are essentially A-not-A questions. A-not-A questions, along with disjunctive questions featuring an overt or, as well as wh-questions, collectively constitute a larger category of IS constituent questions. Consequently, they share several significant syntactic and semantic properties.

5. Conclusion

In this paper, we have presented an argument for a two-way classification of question forms in Cantonese. In contrast to previous analyses that included yes-no questions, Anot-A questions, disjunctive questions, and *wh*-question, we propose a dichotomy between confirmation-seeking (CS) polar questions and information-seeking (IS) constituent questions. While polar questions represent the CS category, all other question types, including A-not-A, disjunctive, and *wh*-questions, fall under the IS category.

If the universalist dichotomy of questions, as proposed in Hsiao and Her (2021) and Her et al. (2022), continues to find support in ongoing research, it would mark a significant advancement in our understanding of how interrogatives are categorized across languages. This approach offers several advantages: it provides a clear and testable framework for categorizing questions, and it revisits previous studies on sentence-final elements in Cantonese, helping resolve controversies and clarifying the status of $\vec{+}$ me1, $\vec{+}$ waa6, $\vec{+}$ aa4, $\vec{+}$ sin1, and $\vec{+}$ mei6 within the new taxonomy of questions.

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重探粤語疑問句的分類

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摘要

傳統上,粵語疑問句分為四類:(1) 是非問句,(2) A-not-A 問句,(3) 選擇問句,及(4) wh-疑問句(Gao 1980)。近期關於疑問句的研究出現了一個普遍的二分法,將疑問句區分為確認性提問(CS)極性問句和資訊性提問(IS)成分問句,該理論已成功應用於普通話、湘語、英語(Her et al. 2022)、閩南語(Hsiao and Her 2021)、以及排灣語(Huang and Her 2024)。本文首先證明粵語傳統的四分法在分類標準上不夠精確且忽略重要的普遍規律,並主張粵語疑問句應以簡單的二分法來區分 CS 和 IS 類別。具體而言,極性問句應歸類為 CS,而 A-not-A 問句應視為選擇問句的子類,而選擇問句又是 IS 成分問句的一部分,與 wh-疑問句同屬一類。本文也討論數個具爭議性的句末助詞,並主張呀(aa4)和戲(he2)形成 CS 問句,而話(waa6)和先(sin1)則可選擇性地出現在 IS 問句中。此外,我們還展示了未(mei6)作為所謂動詞短語否定問句中的句末助詞,其結構應為涉及隱性成分的 A-not-A 問句。

關鍵詞:CS 極性疑問句,IS 成分疑問句,句末助詞,疑問句助詞,粵語